





The appendices at the back of this booklet also contain material that we will be using in Unit 3;

Learning outcomes	Assessment criteria for pass
	To achieve each outcome a learner must demonstrate the ability to:
1 Understand the value of self-management	<ul style="list-style-type: none"> a) Understand and apply the principles of self-management and personal and professional development in the role of the umpire. b) Describe the responsibility of the umpire to apply the rules of cricket law and playing condition. c) Explain how the welfare of players is achieved. d) Describe the pre-match preparation process and explain the benefits of planning. e) Discuss and implement a personal development plan to maintain and update skills and knowledge.
2 Understand and apply people management skills through effective communication and conflict	<ul style="list-style-type: none"> a) Understand the principles of effective communication. b) Explain the barriers to communication. c) Explore a range of communication techniques and assess how they benefit the role of the umpire d) Describe a range of potential conflict and explain methods of conflict resolution
3 Understand and apply health and safety and risk management processes within the umpire's span of responsibility	<ul style="list-style-type: none"> a) Describe the duty of care of umpires to maintain the safety and wellbeing of all b) Identify and develop a risk management process to cover all the appropriate responsibilities of the umpire c) Apply the principles of health and safety legislation and cricket law

Unit C2 – Managing the Game
IICUS BTEC
Learner's Assessment Book

If a Boundary Assessor is present please complete this form before discussing your performance with him/her.

Performance Enhancement Checklist: **Critical Self-Assessment** Date _____ Colleague _____ v _____

Control	Decision Making	Communication
• Did I enjoy the match?	• Was I impartial throughout the match?	• Did I talk to players in a respectful manner?
• Was I relaxed?	• Did I base my decisions only on what I saw and heard or did other factors influence my decisions?	• Did players respond to my communication as I expected?
• Did I have the respect of the players?	• Was I in the best position to judge accurately when called upon to make a decision?	• Was my tone of voice and body language appropriate on all occasions?
• Was I positive in my approach?	• Were any of my decisions questioned?	• Did I appear to get the message across as it was intended?
• Did the players enjoy the match?	• Did I treat all players equally?	• Did I use one way communication when appropriate?
• How did I control the match, was I loud and aggressive or was I low key and gently assertive?	• Was I consistent, that is, if in doubt give not out?	• Did I use two-way communication when appropriate?
• How did the players respond to my style of control?		

© IICUS 2008



