

The ICUS BTEC is an Intermediate Certificate equivalent to Level 2 of the National Vocational Qualification Framework (NVQs). Our course was designed within the Customised Framework of Edexcel. It is therefore not an 'off the shelf' qualification and it can only be delivered by ICUS approved tutors. Course documentation and software are only available through ICUS.

### ICUS BTEC in Cricket Umpiring and Its relationship to the National Occupational Standards for Sports Officials (NOSSO) (Skills Active)

This table is for comparative, illustrative purposes only and is based on the units submitted by Skills Active to UKCG, June 2007

ICUS does not have any agreement/s with Skills Active. This table has been produced in order to illustrate how the ICUS BTEC in Cricket Umpiring addresses the Standards set by Skills Active. ICUS also notes that "*these units* [Skills Active, NOSSO Units] *do not comprise an NVQ/SVQ*" (Skills Active June 2007).

| ICUS Unit | ICUS Session | ICUS Content  | NOSSO Unit          | NOSSO Skills Active Standards Addressed  |
|-----------|--------------|---|---------------------|--|
| 1         | 1, 8         | Spirit of the Game, CRB, Young Players                              | OF9<br>K1 –<br>K23  | Contribute to safeguarding young and vulnerable competitors  |
| 2         | 1, 2, 3      | Communication: Players, Officials                                   |                     |  |
| 3         |              | Critical self-evaluation, Boundary Assessment                       |                     |  |
| 1         | 1 - 8        | Laws, league and competition regulations                            | OF13<br>K1 –<br>K10 | Identify and maintain the regulations and structure of a competition   |
| 2         | 4            | Consistent application of Laws and regulations                      |                     |  |
| 3         |              | Critical self-evaluation, Boundary Assessment                       |                     |  |
| 1         | 1 – 8        | Knowledge and application of the Laws within the Spirit of the Game | OF6<br>K1 –<br>K35  | Continuously maintain and develop own ability to apply rules /laws/regulations and their interpretation consistently within the spirit of the sport/activity |
| 2         | 1 - 6        | Field-craft and the application of Laws                             |                     |  |
| 3         |              | Critical self-evaluation  |                     |  |
| 1         | 1 – 8        | Working as a team, umpires and scorers                              | OF10<br>K1 –<br>K12 | Establish and maintain working relationships with co-officials and support staff   |
| 2         | 1 – 6        | Team work and communication   |                     |  |
| 3         |              | Critical self-evaluation, Boundary Assessment                       |                     |  |
| 1         | 8            | Application of Laws and regulations                                 | OF14<br>K1 –<br>K12 | Accurately apply rules/laws and their interpretation during performance  |
| 2         | 1 - 3        | Dealing with stress, influences on performance                      |                     |  |
| 3         |              | Critical self-evaluation  |                     |  |

| ICUS Unit | ICUS Session | ICUS Content   | NOSSO Unit          | NOSSO Skills Active Standards Addressed  |
|-----------|--------------|--|---------------------|--|
| 1         | 1- 8         | Health and safety considerations, Hazards, Playing conditions/regulations            | OF7<br>K1 –<br>K15  | Contribute to the health and safety of the competition environment                 |
| 2         | 4,5          | Health and safety implications for officials and players, Decision-making            |                     |  |
| 3         |              | Critical self-evaluation   |                     |  |
| 2         | 4, 5         | Communication, Conflict resolution, Decision-making, managing relationships          | OF11<br>K1 –<br>K23 | Establish and manage relationships with competitors and competitor representatives |
| 3         |              | Critical self-evaluation   |                     |  |
| 2         | 4, 6         | Decision-making, Preparation for critical evaluation                                 | OF15<br>K1-6        | Evaluate the quality of competition and communicate judgements consistently        |
| 3         |              | Critical self-evaluation   |                     |  |
| 1         | 1-8          | Health and safety considerations, Hazards, Playing conditions/regulations            | OF8<br>K1 –<br>K16  | Contribute to the health and safety of competitors and others during competition   |
| 2         | 4, 5, 6      | Health and Safety, Accidents and injuries, Hazards, Report writing, Responsibilities |                     |  |
| 3         |              | Critical self-evaluation   |                     |  |
| 2         | 6            | Preparing reports, evaluations, Organising meetings, Developing CPDs                 | OF12<br>K1 –<br>K14 | Develop other officials in their role  |
| 3         |              | Contributing to CPD and Boundary assessment  |                     |  |
| 2         | 6            | Introduction to relationships with the media   | OF16<br>Intro       | Establish and maintain relationships with the media                                |

## ICUS BTEC in Cricket Umpiring

### Edexcel Information

#### Edexcel Accredited Units:

|                                  |                                       |
|----------------------------------|---------------------------------------|
| <b>Programme Number</b>          | M8931                                 |
| <b>Programme Level</b>           | Level 2 BTEC Intermediate Certificate |
| <b>Application Number</b>        | 404329                                |
| <b>Validity</b>                  | 11/05/2007 – 31/12/2011               |
| <b>Sector</b>                    | Sport and Recreation                  |
| <b>BTEC Programme Definition</b> | BNMP0006                              |

| Group | Type | B/N | Unit No. | Title                       | Status | Level | Value | Hours |
|-------|------|-----|----------|-----------------------------|--------|-------|-------|-------|
| A     | Core | B   | 21696Z   | Cricket Law and Application | C      | 2     | 4     | 40    |
| A     | Core | B   | 21697Z   | Management Issue            | C      | 3     | 2     | 20    |
| A     | Core | B   | 21698Z   | Practical Umpiring Skills   | C      | 2     | 9     | 90    |